

Dear Parent(s),

The school staff members are excited about our ability to know where all of our students are on their paths to being successful learners. This letter will help you better understand one important way that we will be working with your child to ensure learning success.

Just as doctors weigh and measure how tall children are to help them understand if they are growing properly or if something may be wrong, we will be giving your child a "Well Check," or benchmark assessment, three times a year using a tool called AIMSweb. These checks are done within a short timeframe. We like to think of it as taking your child's reading and math "temperature." The first check will be given within the first few weeks of school.

Tests of Early Literacy

Letter Naming Fluency (K)
Letter Sound Fluency (K)
Phoneme Segmentation Fluency (K-1)
Nonsense Word Fluency (K-1)

Tests of Early Numeracy

Oral Counting (K)
Number Identification (K)
Quantity Discrimination (K-1)
Missing Number (K-1)

Reading Assessments

Reading Curriculum-Based Measurement (Oral Reading Fluency) (1-6)
Maze (comprehension) (3-6)

Math Assessments

Math Computation (1-6)
Math-Concepts and Applications (2-6)

Teachers use these Well Checks to help them plan reading and math instruction. This information also helps them individualize plans for students who are above or below average in their reading and math abilities. The Well Check information will be shared with you at conference time, or earlier as needed to plan appropriately for your child.

We look forward to meeting you and talking about your child's progress. Please be sure to review the [Response to Intervention \(RTI\) brochure](#) and [AIMSweb Fact Sheet](#) on the District website. If you have questions about our Well Check Program, please feel free to contact us at any time.

Sincerely,

Karen Boozell
Director
Special Education

Casey Godfrey
Principal
Lincoln School

Larry Garstki
Principal
Roosevelt Middle

Tina Steketee
Asst. Principal
Roosevelt Middle

Diane W
Principal
Willard S